# Emerging Bilingual Children's Writing Development: Similarities and Differences

 Writing among emerging bilingual children involves the use of language knowledge in home language (L1) and English (L2), as well as cultural knowledge.



 Despite huge differences in written languages, children show universal and language-specific patterns in writing development.

## what are in common?

### \* You will see:

(1) monolingual children and emerging bilingual children develop concept of writing by scribbling before writing letters or characters conventionally;

(2) they understand that written language is different than pictures and it carries meaning;

(3) they understand that scripts are organized linearly.

Hello!



# what are different?

Graphic form of written language English, Arabic, and Amharic letters containing /b/ sound



#### **Direction of text**

100

Arabic: right to left

English: left to right

2000



Word spacing

No word space in Chinese

你吃饭了吗? Did you eat?

#### Mapping between oral language and written language

- English: one sound has multiple spellings
- Spanish: one sound typically has one possible spelling
- Hebrew: vowels are often omitted.

## Emerging bilingual children may:

- use their knowledge of sound-symbol correspondence in L1 to spelling English words. For example, Spanishspeaking children may spell "hug" as "jug" because "j" makes /h/ sound in Spanish.
- struggle to write their name in L1, due to the visualorthographic complexity, such as Chinese characters.
- need explicit instruction on print concepts, such as the direction of text in English and the concept of word spacing.

## tow to support early writing?

- Value and appreciate students' linguistic resources in all of their languages.
- Adopt instructional practices that support children's early writing development across languages.





For example, create writing environments that:

- alleviate burden of handwriting and allow writers to focus on composing, such as providing stamps or plastic forms;
- include stationary with cultures and themes relevant to children's cultural experience



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